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Saint Mary's College



WINONA - MINNESOTA
TERRACE HEIGHTS

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Saint Mary's College



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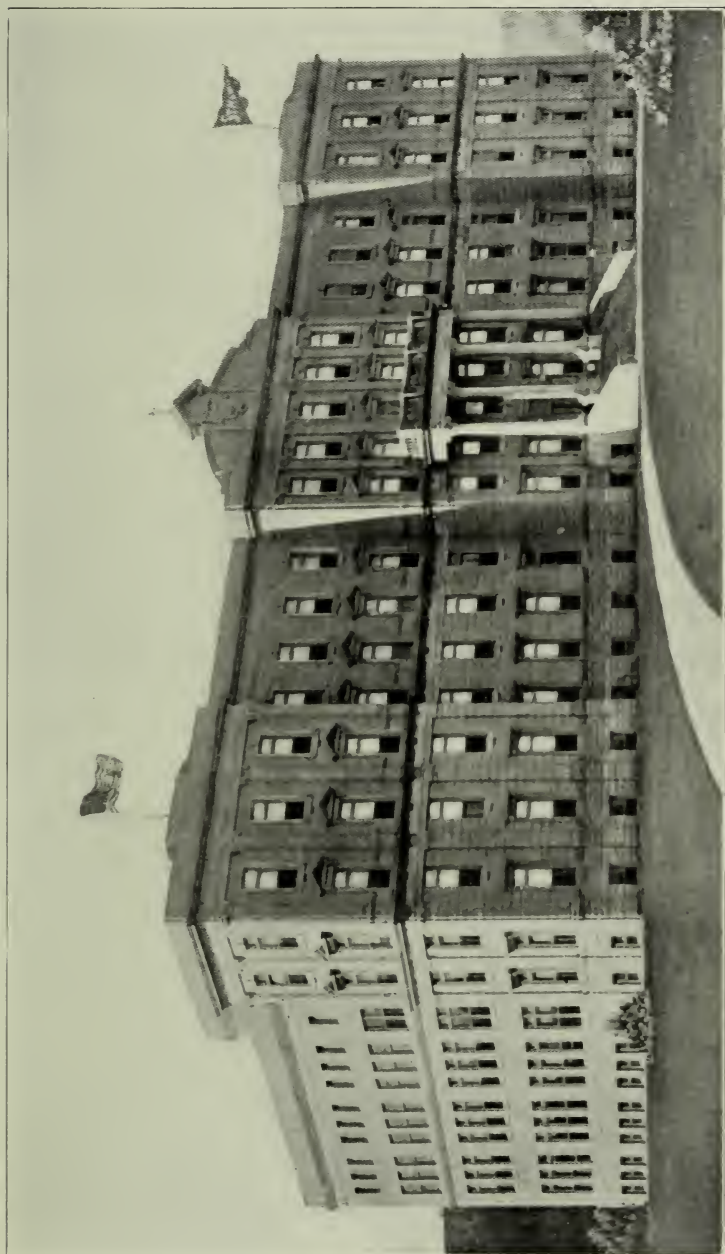
TERRACE HEIGHTS
WINONA, MINNESOTA

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FRONT ENTRANCE



NORTHEAST VIEW



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Saint Mary's College

will be incorporated and the business management will be in the hands of a Board of Trustees.

At present the College and grounds stand in the name of the Diocese of Winona. The officers of the Diocese of Winona are:

Right Reverend PATRICK RICHARD HEFFRON, D. D.,
President and Treasurer

Right Reverend EDWARD H. DEVLIN, V. G.,
Vice President

Reverend JAMES PACHOLSKI,
Secretary

Reverend ROBERT HUGHES,
Trustee

Reverend NICHOLAS SCHMITZ,
Trustee

Officers of Administration

Very Reverend WILLIAM E. F. GRIFFIN,
Rector

Reverend JOHN H. PESCHGES,
Vice Rector
Dean of Studies

Reverend AMBROSE L. MCGREEVY, A. B.,
Dean of Discipline

Reverend JULIUS W. HAUN, D. D.,
Reverend JOHN STEGER,
Prefects of Discipline

JAMES L. LYNCH, M. D.,
Attendant Physician

Faculty

Very Reverend WILLIAM E. F. GRIFFIN,
Professor of Apologetics, English, Latin.

Reverend JOHN H. PESCHGES,
Professor of English, German, Latin, Greek.

Reverend FRANCIS M. KELLY, D. D.,
Professor of Latin, Greek.

Reverend THOMAS NORMOYLE, S. T. L.,
Professor of English, History, Latin, Greek.

Reverend JOHN M. RYAN, S. T. L.,
Professor of Religion, English, History, Latin.

Reverend NICHOLAS CORONA, Ph. D.,
Professor of French, Spanish.

Reverend JULIUS W. HAUN, D. D.,
Professor of Religion, Mathematics, German.

Reverend AMBROSE L. MCGREEVY, A. B.,
Professor of Religion, English, Elocution.

Reverend JOHN STEGER,
Professor of Christian Doctrine, Pre-Academic Branches.

WILLIAM J. CAVANAUGH, B. S.,
Professor of Physics, Chemistry, Botany, Agriculture.

WALTER L. WESTLINE,
Professor of Mathematics, Pre-Academic Branches.

EARL L. HARMON, A. B.,
Professor of English, History, Mathematics, Director of Athletics.

STEPHEN C. BEDNAR, M. A.,
Professor of Commercial Branches.

JOSEPH L. GOETZ,
Professor of Piano, Violin; Director of Choir and Glee Club.

Saint Mary's College

Winona, Minnesota.

Organization

SAINT MARY'S COLLEGE for boys was opened September 17, 1913. This institution was founded by the Right Reverend Patrick Richard Heffron, D. D., second Bishop of the Diocese of Winona, and was established primarily for the educational needs of the youth of this Diocese, though its doors are open to desirable boys and young men from other parts. The College is conducted by Diocesan priests, under the immediate control and supervision of the Bishop of the Diocese.

The College offers five distinct Courses of Study, the Collegiate, the Academic, the Pre-Academic, the Agricultural, and the Commercial. The Faculty is composed of priests and laymen selected for their capability and practical knowledge in the science of education.

The Domestic Department and Infirmary are under the direction of the Sisters of Saint Francis, who carefully look after the material needs and comforts of the students.

Location

SAINT MARY'S COLLEGE is located at Terrace Heights, a beautiful tract of land situated just beyond the corporate limits of the City of Winona, and is surrounded on three sides by the picturesque hills that skirt the Father of Waters. The College Buildings stand on a lofty table of land overlooking the Valley of the Mississippi and commanding a view of the River, as well as of the city in the distance. When the project of a College was first launched in 1911, the generous citizens of the City of Winona came to the aid of the Founder by donating to the Diocese the extensive tract of land on which the institution stands. The location is singularly healthful and naturally adapted to the work of a school for the Christian training of youth. It is easily accessible from the city, yet sufficiently removed from the distractions and noise of the city as to assure quiet and ample opportunity for serious work.

Buildings

The Buildings are massive structures of Ohio pressed brick and Bedford stone trimming. The general plan is the work of an eminent architect of international reputation. The main building forms the letter E, with a frontage of two hundred twenty feet and a depth of forty feet. The wings on the east and west ends of the main structure are each one hundred five feet in length and forty feet in width. The walls are constructed of Ohio mottled pressed brick, trimmed with Bedford stone in window caps, cornices, copings, etc. The carved window caps and numerous pilasters extending to the top of the building, each crowned with a handsomely carved capital, lend a chaste and finished tone to the beauty of the general exterior appearance. A broad flight of steps, fourteen in number, leads to the main entrance, over which stands the portico, the main feature of the exterior of the building, reaching from the first to the third floor. The entire porch is solid stone and is supported by four mammoth stone pillars, each of which is surmounted by a Corinthian capital, artistically wrought in stone.

The interior of the building is reinforced concrete. All the corridors are done in terrazzo with Minnesota marble baseboards. The woodwork throughout is of the choicest oak. Besides the four stories there is a high and well lighted basement in which are located the Gymnasium, Locker-Rooms, Recreation Rooms, Shower Baths, Trunk Rooms, etc. The buildings are lighted throughout by electricity, heated by steam and ventilated after the best and most modern methods. The buildings are all of absolutely fire-proof construction.

On the first floor are situated two large Reception Parlors, Guest Rooms, Professors' Suites of three rooms for each Professor, General Offices, Faculty Breakfast Room, Laboratories, Refectory, Class Rooms, General Toilets, and Commercial Department. The second floor is given over to Professors' Suites, Class Rooms, Private Rooms for students, two large Study Halls and General Toilets. On the third floor are located the living apartments of the Dean of Discipline, and the Auditorium, which occupies the entire west wing. It is a spacious hall, with a seating capacity of five hundred. An ample stage, fitted with

SAINT MARY'S COLLEGE

the latest system of stage lighting, curtains, etc., makes a completely equipped College Theatre. Here are held the inter-class debates, class plays, and College programs.

The College Chapel, also on the third floor, occupying the entire east wing, is a gem of church architecture. The Chapel accommodates four hundred. The various emblematic designs of stucco are the product of competent Italian artists. Art glass windows, Scagliola Altars, Stations of the Cross, etc., are especially designed to harmonize with the plan of the Chapel, which is a fitting home for the Blessed Sacrament. The remaining portion of the third floor is taken up by private rooms for students, College Library, Reading Room, General Toilets, Shower Baths and Professors' Suites.

On the fourth floor are located the living apartments of two Prefects of Discipline, the Dormitories, six large, airy, lightsome sleeping apartments for students who do not occupy private rooms. On the fourth floor also are general toilets, lavatories, and shower baths.

College School Year

THE College school year is divided into two semesters. The First Semester begins September 5, 1917, and ends January 31; the Second Semester begins February 1, 1918, and continues until toward the middle of June. During the Christmas Holidays an intermission of two weeks is given. Parents should cooperate with the College authorities in securing the prompt attendance of students at the beginning of each semester, for the reason that students who enter school after work has begun seriously impede the general progress of the school as well as their own individual success. In order to avoid such periodical absences, the Christmas holidays have been arranged so as to provide reasonable recess for the student body. Parents will lend valuable aid to the school by not asking that their boys be permitted to absent themselves from school during the year, except for reasons that are extremely serious. Such absences invariably interfere with good work and impede the reaching of results that are otherwise attainable. *Students who are absent from classes during the year for any reason whatsoever will invariably be obliged to give extra time and attention to the making up of the work missed during such absences.*

Examinations

Examinations in all subjects are held each quarter and the results are mailed to parents and guardians. General examinations are held at the end of each Semester. No student will be promoted, who in previous General Examinations did not receive satisfactory marks. In any subject the pass mark is seventy per cent. Students who fail in any subject in the First Semester General Examination will be required to take another examination in the matter covered in that subject, before they will be permitted to take the Second Semester Examination in that subject. Students who fail in the General Examinations in June are conditioned and will be required to pass satisfactory examinations before taking up the work proper to the next year.

Day Students

The school is also open to day students, who receive the same attention and attend the same classes as the resident students. Quarterly reports as well as the results of the Semi-Annual Examinations are sent regularly to the homes of day students. Day pupils are required to present themselves punctually each day for class work at eight o'clock in the morning and to remain until four o'clock in the afternoon, when classes are suspended for the day.

Saturday of each week is a holiday, when students for sufficient reasons are permitted to do their purchasing or to attend to other necessary business.

Admission of Students

Students on entering must present a letter from their pastor or some other responsible person, testifying to their character. Those who have previously attended other schools are required to furnish testimonial letters regarding their moral character and deportment as well as class standing while in those schools. Each student on entering will be provided with a copy of the College Regulations, and it is necessary for the well-being of the student body as well as for the work of the College that these regulations be observed from the day of entrance. Students who fail to observe the rules of the College will not be retained.

Students are admitted at any time and will be placed in classes where they can accomplish reasonably good work. Charges will be made from the first day of the month of entrance. To students who are obliged to leave the College for reasonable cause proportionate refund will be made. No deduction will be made for temporary absence or when a student leaves for reasons not accounted sufficient, or where students are dismissed for reasons considered by the College authorities as a serious infraction of the College rules.

On no condition will the College furnish books, spending money, etc., unless money for that purpose be deposited with the Treasurer.

Student's Wardrobe

The students of the College do not wear a uniform. Each student should be provided with the following named articles of clothing and toilet: two suits of clothing; one overcoat; three changes of winter underwear; three changes of summer underwear; six pairs of socks or stockings; six shirts; three suits of pajamas or three night shirts; twelve pocket handkerchiefs; six bath towels; six lavatory towels; six napkins; three pairs of shoes; two hats or caps; comb and brush, and toilet articles.

Toilet articles, bath robes, bath towels, napkins, books, stationery, etc., etc., can be procured at the College Book Store at current prices.

All articles of clothing should be plainly marked with the name of the owner as well as with a laundry number, which will be given on application to those about to enter College.

Discipline

The discipline is mild, though firm, and on a par with the government found in any well regulated family. In the observance of College discipline religious and moral motives, the student's sense of honor and manliness are appealed to, and next to Christian rectitude, his own sense of self-reliance and self-restraint is constantly kept before the mind of the student as the proper ideal and motive of obedience.

The authorities reserve the right to inspect all mail and parcels sent from the College and received thereat. Letters and packages received from and sent to one's own parents are not inspected. Parents should determine the frequency of correspondence. Correspondence with students who have been dismissed is forbidden. *Only such papers and periodicals as are sanctioned by the authorities are tolerated.* Experience has taught that indiscriminate newspaper reading is a source of distraction from serious school work, and for that reason newspapers and magazines are restricted to the students' reading room. Students may receive their home papers.

Smoking is prohibited, except to students who have attained their eighteenth year and who have from their parents or guar-

dians written permission to smoke. The use of such permission is restricted to stated times and to the smoking room designated for the use of students.

Expulsion of students from the College is resorted to only in rare and serious cases, and this measure is used more as a means of protecting the well-being of the student body than as a punishment of the offender.

Religious Instruction

All students follow a graded course of Religious Instruction. The courses comprise Elementary and Advanced Christian Doctrine, Bible History, Church History and Liturgy. All students are carefully instructed in the services of the Church. Each student is taught the serving at mass and other church ceremonies and is required in turn to do this important work. Monthly reception of the Sacraments of Penance and Holy Eucharist is a rule applicable to all Catholic students. Frequent and even daily communion is encouraged. The moral well-being of the students is carefully watched and every safeguard is made use of to form and preserve good habits.

Athletics

The College realizes the necessity of physical exercise and training, and with this in view, Athletics are encouraged within reasonable bounds. No one will be admitted into membership of any of the College Teams who is not doing satisfactory work in his several subjects, and whose regard for rules and College discipline is not up to the set standard. Scholarship and Deportment are of primary importance in the education of youth, and for this reason only they are eligible for team membership whose class standing and deportment meet with required approval.

Expense for Each Year

Matriculation fee, paid first year only.....	\$ 5.00
Board, Tuition, Laundry, Dormitory.....	300.00
Graduation fee.....	5.00
Private room for one, according to location....	60.00 to 100.00
Private room for two, according to location, for each of two students.....	40.00 to 80.00
Two rooms en suite, with bath.....	250.00
Private room with bath.....	150.00
Private room for three, according to location, for each of three students.....	30.00 to 60.00
Day pupils, tuition.....	60.00
Day pupils, dinner.....	50.00
Laboratory fee, Chemistry and Physics (Academic)...	5.00
Laboratory fee, Chemistry and Physics (Collegiate)...	10.00
Athletic fee, including admission to all contests.....	5.00
Typewriting fee, use of machine, per month.....	.50
Medical attendance, except cases of surgery.....	5.00
Instruction for Piano and other musical instruments...	50.00
Voice culture (individual lessons) at Professor's rates.	
Use of Piano per month.....	1.00

The College authorities will make a liberal reduction in rates when more than one member of the same family attends schools at St. Mary's College.

COLLEGE DUES ARE PAYABLE
STRICTLY IN ADVANCE AT THE
BEGINNING OF EACH SEMESTER.

Saint Mary's College Endowment Fund

IT IS the hope of the promoters of the College that eventually it may be fully endowed, and to this end a plan has been carefully outlined. The College will be incorporated as an institution of the Diocese of Winona, and will be managed, in its business affairs, by a Board of Trustees or Regents. Funds contributed toward the Endowment will not be disbursed for building, equipment or operating expenses, but will be held intact and invested under the direction of the Board of Trustees. The income from such investments will be applied to the maintenance of the College. The Endowment Fund consists of funds either as scholarships to meet the cost of maintaining one or more students, or as professorships or chairs, to pay the salary of professors and the expense of a department.

The sum of \$25,000.00 will endow a Professorship, the same to be named according to the wish of the benefactor as a burse.

The sum of \$6,000.00 will create a Scholarship in perpetuity, the same to bear the name of the person who makes the contribution. This scholarship will maintain for all time one student at college, free of expense for board and tuition.

A half Scholarship will consist of \$3,000.00, and this sum will pay for all time one-half the expense for board and tuition of a student.

A one-third Scholarship, or \$2,000.00, will meet for all time one-third of the expense for board and tuition of a student at college.

A contribution of \$1,200.00, in advance, will pay the expense for board and tuition of one student, through a course of five years, free of expense.

A Memorial Volume has also been prepared in which are inscribed the names of all contributors to Saint Mary's College, together with the amount of each one's offering. This Memorial Volume is placed in the College Library and will serve as a

perpetual memorial to all those who shall aid by their means in the good work of establishing the College.

The Holy Sacrifice of the Mass is being offered for the present on Monday and Friday of each week for the Benefactors. A mass is offered in the College chapel, in perpetuity, on every Friday for the spiritual and temporal welfare of Benefactors. At the death of a Benefactor, a Requiem Mass will be celebrated for the soul of the deceased Benefactor.

These Scholarships Have Been Founded

THE SAINT JOSEPH SCHOLARSHIP, paid in full,
Founded by the Sisters of Saint Francis, Rochester, Minnesota.

THE HOLY NAME SCHOLARSHIP, paid in full,
Founded by Anastasia Norton, Mapleton, Minnesota.

THE McCAHILL BURSE,
Founded by the late James McCahill, Lake City, Minnesota.

THE MURRAY BURSE,
Founded by the Reverend David L. Murray, Blooming Prairie,
Minnesota.

THE SCHELS BURSE,
Founded by the late Reverend Sebastian Schels, of the Diocese
of Winona.

THE MATOUSEK BURSE,
Founded by the Reverend Rudolph Matousek, of the Diocese of
Winona.

THE SCHMITZ BURSE,
Founded by the Reverend Nicholas Schmitz, of the Diocese of
Winona.

THE SCHIMEK BURSE,
Founded by the late Joseph Schimek, Easton, Minnesota.

THE TRACEY BURSE,
Founded by the Reverend Frank W. Tracy of the Diocese of
Winona.

General Endowment

The following have contributed toward a General Endowment Fund:

Rt. Rev. Max Wurst, V. F.

A Friend from Blue Earth, Minnesota.

Rev. E. J. Van Hoenackere, S. T. B.

Rev. J. C. Pudenz.

Rev. Anthony Hennekes.

Rev. Joseph Smiech.

Rev. William E. F. Griffin.

Rev. Joseph Mangan.

Joseph Martin.

Rev. Vincent Duda.

Pipestone Council K. of C.

Albert Lea Council, K. of C.

Mrs. William Holdgrafer.

Mrs. J. D. Holdgrafer.

Lawrence Towey.

Patrick Hughes' Estate.

Rt. Rev. Thomas Kennedy Estate.

Confirmation Class, Avoca, Minnesota.

Confirmation Class, Iona, Minnesota.

Confirmation Class, St. John's, Mankato, Minnesota.

Confirmation Class, Sts. Peter and Paul, Mankato, Minnesota.

Confirmation Class, Windom, Minnesota.

Confirmation Class, St. Joseph's Church, Owatonna, Minnesota.

Confirmation Class, Wykoff, Minnesota.

Confirmation Class, Carimona, Minnesota.

Confirmation Class, Blooming Prairie, Minnesota.

Confirmation Class, Newry, Minnesota.

Confirmation Class, Rose Creek, Minnesota.

SAINT MARY'S COLLEGE

- Confirmation Class, Conception, Minnesota.
- Confirmation Class, Theilman, Minnesota.
- Confirmation Class, Lake City, Minnesota.
- Confirmation Class, Freeburg, Minnesota.
- Confirmation Class, St. John's Church, Caledonia, Minnesota.
- Confirmation Class, St. Peter's Church, Caledonia, Minnesota.
- Confirmation Class, Currie, Minnesota.
- Confirmation Class, Sherburne, Minnesota.
- Confirmation Class, Saint Claire, Minnesota.
- Confirmation Class, Madison Lake, Minnesota.
- Confirmation Class, Mapleton, Minnesota.
- Confirmation Class, Good Thunder, Minnesota.
- Confirmation Class, Dundee, Minnesota.
- Confirmation Class, St. John's Church, Winona, Minnesota.
- Madison Lake Congregation.

Organizations

League of the Sacred Heart

The purpose of this society in schools is well known to Catholics, namely to cultivate in its members zeal for our holy faith, loyalty to the Holy Father and Church authority, and the spirit of docile obedience to Church legislation. These virtues are acquired by the cultivation of the devotion to the Sacred Heart of the Redeemer.

Sodality of the Blessed Virgin

This Society aims at cultivating in its members an ardent devotion and childlike love for the august Mother of God. Regular monthly meetings are held.

Debating Society

Its object is to foster a taste for literature and to cultivate a readiness in public speaking. It holds regular meetings at which inter-class debates on current questions are held, original essays are read and declamations are heard.

Sanctuary Society

This Society aims at giving to its members a thorough knowledge of the meaning and practice of the ceremonies of the Church. Its members participate in the services of the Sanctuary.

College Choir

The Choir is taught to render the chant of the Church in a manner in keeping with the sacred character of ecclesiastical music. Bi-weekly classes are held.

College Glee Club

The College Glee Club was organized in 1914. Its object is to give to the more advanced students opportunities in vocal music, which will be of educational value to its members as well as a source of entertainment to the student body.

Commercial Club

The object of the Commercial Club is similar to that of the Debating Society, though distinct from it, namely, to acquire efficiency in the important matter of publicly expressing one's views of matters of public interest, and discussing problems of economic interest.

Courses of Study

THE College offers five distinct and complete courses of study, the Collegiate, the Academic, the Pre-Academic, the Commercial, and the Agricultural.

THE COLLEGIATE DEPARTMENT offers a full course of four years of advanced studies. No one is admitted to this department except students who have finished the fourth year of the Academic or High School work.

As Philosophy and allied branches constitute the subjects for study in the first two years of the Seminary course, students who aspire to the Priesthood are eligible for entrance into an Ecclesiastical Seminary at the end of the Second Year of College work.

THE ACADEMIC COURSE corresponds identically with the standard High School Course. It extends over four years and only students who have credits in the last year of the Pre-Academic course are admitted into this department.

The subjects comprised in the PRE-ACADEMIC DEPARTMENT are arranged to meet the needs of boys and other students preparing for the Academic or Commercial Department. The course is identical with that found in any efficient Grammar School.

THE COMMERCIAL DEPARTMENT comprises two years' work and embraces all the branches required for a thorough knowledge of the commercial career. In this department special stress is laid on acquiring a thorough knowledge of correct English. Students of this department are permitted to take up any of the Academic branches that may be of special value to them in the commercial life.

THE AGRICULTURAL COURSE. This Department offers a secondary Agricultural Course, made as thoroughly practical as possible, based on scientific principles to be used in the actual work of farming. This course is designed to train the youth as a student of agricultural problems, affording him a clear understanding of the various forces of nature with which the farmer

has to deal. It aims to give a new significance to farming and farm life, emphasizing the importance of knowing *why* in order to know *how* to farm intelligently.

The College is situated on a tract of 120 acres of fertile land, well adapted to farming and agricultural demonstration. The land is cultivated and affords a splendid object lesson in farming. The plan is one that affords a progressive High School Course in Agriculture throughout the four High School grades parallel with the Science Courses in the High School or Academic Department.

The Agricultural Course requires that one-fourth of the student's time be given to the study of strictly agricultural subjects, the rest of the time being given to the study of the usual High School subjects of English, Mathematics, History and Modern Languages.

THE DEPARTMENT OF MUSIC.

THE DEPARTMENT OF PUBLIC SPEAKING, including Elocution, Oratory, Debate, Dramatics.

Collegiate Department

Collegiate Department

Requirements for Admission

Students are admitted into the Collegiate Department on presenting certificates of promotion and lists of credits from approved high schools.

Applicants for admission who do not present certificates of graduation from approved high schools are required to pass examinations in subjects demanded for graduation from high schools.

Students applying for admission from other colleges must present credits in college work as well as testimonials from the last college attended.

Freshman Year

First Semester

RELIGION—V

Nature and Origin of Religion. Theism. Anti-Theistic theories. Materialism, Agnosticism, Idealism.

ENGLISH—V

History of Ballad, Lyric and Epic Poetry as derived from Greek sources. These forms in English Literature. Works to be read: *Percy*, Reliques of ancient English Poetry. (Its influence on the Romantic Movement. Relation of the Romantic to the Oxford Movement.) *Milton*, Paradise Lost. (Its relation to Dante, Virgil, Homer.)

LATIN—V

Virgil, Aeneid, Book VI. *Horace*, Odes and Epodes. Prose Composition.

GREEK—IV

Homer, Odyssey, four books. Prose Composition. Lectures on Greek Poetry.

MATHEMATICS—V

College Algebra. Graphic Representations of Functions. Imaginaries, Binominal Theorem, Progressions, Mathematical Induction, Permutations and Combination. Undetermined Coefficients, Determinants, Theory of Equations.

HISTORY—III

American History. Discovery of America, Period of Exploration, Spanish, French, English Colonial Period. Early Colonial Wars. The Struggle for Domination and Control. English Supremacy in America. Taxation and Representation, Struggle for Independence and its achievement. Formation and Adoption of the Constitution.

COLLEGE CHEMISTRY—III

Chemistry of non-metals; chemical laws, theories and principles; calculations, equations, formulae. Properties of gases, solutions, gas-laws. Classification of the elements. Numerical problems in atomic and molecular weights; combining weights, etc. Experiments in General Chemistry with use of College Laboratory Manual.

GERMAN—V

Schiller, Jungfrau von Orleans; *Koerner*, Zriny. History of German Literature.

Second Semester

RELIGION—VI

General Introduction to the Books of the Old and the New Testament.

ENGLISH—V

Minor Lyric Forms. History of the Drama from Thespis to our own day. Beginnings of Grand Opera. Works to be read: Major Elegies, Lycidas, *Gray's* Elegy, Adonais, In Memoriam. Specimens of pre-Shakespearean Drama, Structural study of Macbeth. *Goldsmith*, *Sheridan*.

LATIN—V

Horace, Satires and Epistles. *Terence*, Scenes from the *Andria*.

Prose Composition.

Review of Roman History from 100 B. C. to 14 A. D.

GREEK—IV

Euripides, *Medea*, *Hecuba*. The Greek Bucolic Poets, *Theocritus*, *Bion*, *Moschus*.

Prose Composition.

Review of the Age of Pericles in History and Literature.

MATHEMATICS—VI

The ordinary work in Logarithms and Plane Trigonometry with numerous problems.

HISTORY—III

American History. The Constitution adopted. Washington elected. Washington to Jefferson. Acquisition of Louisiana. War of 1812–1815. The Slave Question. The Mexican war. Division and reunion. Reconstruction and expansion of America within and without.

COLLEGE CHEMISTRY—III

Chemistry of metaloids and metals and their compounds.

Flames, fuels, explosions. Industrial processes.

Study of a standard text and laboratory experiments.

GERMAN—V

Scheffel, *Der Trompeter von Säkkingen*; *Lessing*, *Nathan der Weise*. History of German Literature.

Sophomore Year

First Semester

RELIGION—VII

Evidences of the Christian Religion.

ENGLISH—VI

History as a Literary Art. Biography. The Letter. History of Oratory from the Attic Orators to our own day. Structure of the Oration.

Works to be read: *Washington*, *Webster*, *Lincoln*, *Burke*. Modern Orators and Orations.

LATIN—VI

Livy, Books I, XXI, XXII. *Cicero*, Selected Letters.
Prose Composition.

GREEK—V

Selected readings from *Herodotus* and *Thucydides*.
Prose Composition. Review of the Persian and Peloponnesian Wars.

MATHEMATICS—VI

Analytic Geometry. Rectilinear and Polar Coordinates. Loci and their equations. Transformation of coordinates. The Straight Line. Conic Sections. Higher Plane Curves.

ECONOMICS—I

Introduction: The Land and its Resources; Exploration and Colonization 1763–1808. Westward Expansion and Colonial Land and Agriculture Tenure. Growth of population in the United States. Colonial Industries. Communication. Growth of Foundational Industries 1808–1860. Economic Integration and Industrial Organization 1860–1912.

COLLEGE PHYSICS—III

Fundamental Principles and Laws. Mechanics of Solids and Fluids. Wave Motion and Sound. Heat. Laboratory Experiments.

GERMAN—VI

Goethe, *Iphigenie auf Tauris*; *Weber*, *Dreizehnlinden*.
History of German Literature.

Second Semester

RELIGION—VIII

Origin, Constitution, Characteristics, etc., of the Catholic Church.

ENGLISH—VI

History of the English Essay. The Advance of the English Novel. The Short Story.

Works to be read: *Macaulay*, *Carlyle*, *Scott*, *Newman*.
Modern Essays and Short Stories.

LATIN—VI

Cicero, *De Senectute*, *De Amicitia*. *Tacitus*, *Agricola*, *Germania*.

Prose Composition. Review of Roman History from 366 B. C. to 31 B. C.

GREEK—V

Xenophon, Symposium. *Demosthenes*, De Corona, Olynthiacs.

Prose Composition.

Review of The Macedonian Empire.

MATHEMATICS—VI

Continued as in First Semester.

ECONOMICS—I

Consumption of Wealth and the Production of Wealth.

Exchange, Money, Credit. Monetary History of the United States. Bimetallism. Monopolies, Trusts, Railroads. International Trade. Distribution of Wealth. Wages and Socialism. The Economic Duties of Governments.

COLLEGE PHYSICS—III

Magnetism, Electrostatics, Electric Currents, Radioactivity, Light. Laboratory Experiments.

GERMAN—VI

Selected Poems of *Goethe*, *Schiller*, *Uhland*, *Heine*.

History of German Literature.

Junior Year

First Semester

RELIGION—IX

History of Dogma.

ENGLISH—VII

Intensive Study of the Romantic and the Victorian Poets.

Works to be read: *Wordsworth*, *Tennyson*, *Francis Thompson*.

LATIN—VII

Virgil, Georgics, Bucolics.

Verse Composition.

GREEK—VI

Greek Elegiac Poets, *Callenus*, *Callemachus*, *Anacreon*, *Pindar*.

MATHEMATICS—VII

Essentials of the Calculus.

Functions to Definite Integrals.

HISTORY—IV

Earliest Biblical Historical Records. Ancient, Oriental and Egyptian Monarchies. Beginnings of Greek History to Conquest by Rome. Early Roman History. Conflict of Rome with Christianity to the Victory of Christianity.

PHILOSOPHY—I

Logic. Definition. The Three Operations of the Mind. Terms. Propositions. Syllogisms. Fallacies and their detection. Induction. Laws of thought. Special insistence on exercises applying logical principles.

ETHICS—I

General Ethics. End of Man. Human Acts. The Passions. The determinants of morality. Moral accountability. Law in general. Divisions. Properties of law. Conscience.

Second Semester

RELIGION—IX

Continued as in First Semester.

ENGLISH—VII

Intensive study of the Essayists of the Classical and Victorian Age.

Works to be read: *Addison, Steele, Swift, Newman.*

Selected Modern Essays.

LATIN—VII

Cicero, De Oratore, De Officiis.

History of the Roman Empire.

GREEK—VI

Plutarch, Lives.

Review of Greek Mythology.

MATHEMATICS—VII

Essentials of the Calculus.

Definite Integrals to Differential Equations.

HISTORY—VI

Christianity and the Barbarians. New Barbarian States. The Holy Roman Empire. Conversion of the Barbarians. Second Barbarian period. Feudal System. Crusades. Beginnings of Nationalism. National Idea and the Church. Decline of the Papacy. Rise of Protestantism. Age of Revolutions. Later Western Europe and the Turkish Problem. Social, Economic and Religious Conditions of Europe today.

PHILOSOPHY—I

Metaphysics. General notion of being. Attributes of being. Essence and Existence. Substance and Accidents. Distinction between Nature and Person. Causes.

ETHICS

Special Ethics. Right and Duty. Worship of God. Suicide and killing in self defense. Ownership. Socialism. Contracts. Society. Government.

Senior Year

First Semester

RELIGION—X

Catholic Magazines and Periodicals. Original Essays on selected religious topics.

ENGLISH—VIII

Intensive study of the Victorian Novelists. Humanitarian, Social, Romantic Novels. Studies in Technique.

Works to be read: *Dickens*, *Thackeray*, *Kingsley*, *Newman*.
Selected Modern Novels.

LATIN—VIII

Selected readings from the Latin Fathers.
Early History of Christianity.

GREEK—VII

Readings from the Greek Fathers.

PHILOSOPHY—II

Psychology. Divisions of subject. Sensation, its nature and properties. External and Internal Senses. Memory. Imagination. Perception of the Material World. Pleasure and Pain.

HISTORY OF PHILOSOPHY—I

Greek and Roman Philosophers.

Second Semester

RELIGION—XI

Continued as in First Semester.

ENGLISH—VIII

Intensive study of The Elizabethan and The Restoration Age.
Works to be read: *Shakespeare, Milton, Dante.*

LATIN—VIII

Selected readings from *Plautus* and *Terence*.
History of the Drama to the time of Morality Plays.

GREEK—VII

Readings from *Sophocles* and *Plato*.
Review of Greek Prose down to Aristotle.

PHILOSOPHY—II

Psychology. Intellect. Judgment and Reasoning. Nature of the Will. The Emotions. The Soul and its Attributes. Origin of the Soul. False theories regarding the soul.

HISTORY OF PHILOSOPHY—I

Scholastic Philosophy.

Academic Department

Academic Department

First Year

First Semester

CHRISTIAN DOCTRINE—I

The Creed, Human Acts, Conscience, Law, Virtue and Sin.
Old Testament History.

ENGLISH—I

Thorough drill in the fundamentals of correct English.
Use of the dictionary, word building and spelling, syntax of grammatical forms, parsing and analysis.
Regular drill in spelling throughout the year.
Composition. Weekly themes in reproduction. Memory-work in select passages and shorter poems.
Readings: *Irving*, Legend of Sleepy Hollow; *Stevenson*, Treasure Island; *Hawthorne*, Tanglewood Tales; *Dickens*, Christmas Carol.

LATIN—I

Declension of nouns, adjectives, pronouns; conjugation of regular verbs.

MATHEMATICS—I

Elementary Algebra: Elementary Algebraic operations, Factoring.

SCIENCE—I

Physical Geography: Study of the Earth and the Land. Size, shape, motion and density of the earth. Magnetism, internal heat, volcanoes, earthquakes. Land masses, relief forms of North and South America, Europe, Asia, Africa and Australia. Islands.

HISTORY—IA

The History of Greece.

GERMAN—I

Drill in elementary grammatical forms. Simple reading. Daily oral and written exercises.

Second Semester

CHRISTIAN DOCTRINE—I

Commandments of God and of the Church. Grace and the means of Grace. Liturgy. New Testament History.

ENGLISH—I

Sentence mutation and sentence building. Punctuation, Clearness, Unity, Coherence. The Paragraph. Spelling and memory-work. Composition, daily exercises and weekly themes.

Readings: *Irving*, *Rip Van Winkle*; *Longfellow*, *Evangeline*; *Goldsmith*, *The Deserted Village*; *Cooper*, *The Spy*.

LATIN—I

Irregular verbs, Syntax of cases, Syntax of moods.

MATHEMATICS—I

Elementary Algebra. Fractions, Ratio and Proportion, Literal and Simultaneous Equations, Graphs, Roots and Radicals, Quadratic Equations.

SCIENCE—I

Physical Geography. Water, Sea, Waves, Tides and Currents. Climate, Atmospheric Circulation. Storms, Electrical and Optical Phenomena. Plant and Animal Life and their distribution.

Laboratory work and field trips.

HISTORY—IB

History of Rome.

GERMAN—I

Complex grammatical forms; Syntax; Reading and translation of connected prose; Acquirement of vocabulary.

NOTE: Complete courses in Spanish and French will be inaugurated at the beginning of the Fall Semester.

Second Year

First Semester

CHRISTIAN DOCTRINE—II

Detailed study of the first half of the Creed. Advanced New Testament study.

ENGLISH—II

Fundamentals of effective composition; Sentences; Para-

graphs; Outlines; Choice of Words, Figures of Speech. Narration. Spelling with special emphasis on derivatives; prefixes and suffixes.

Composition: daily paragraph themes, oral and written. Longer monthly themes.

Readings: *Byron*, Prisoner of Chillon; *Scott*, Lady of the Lake; *Shakespeare*, As You Like It; *Wiseman*, Fabiola.

LATIN—II

Review of all grammatical forms and of the elements of Syntax. Exercises in easy Latin prose composition.

Graded Latin readings from Roman Traditions and History. Viri Romae, Nepos.

MATHEMATICS—II

Plane Geometry: Rectilinear figures, the Circle, Proportion. A study of theorems, problems of construction.

GREEK—I

Regular Declensions and Conjugations. Daily practice in reading and translation.

SCIENCE—II

Physiology. Man's Place in Nature. The Construction of the Body, Motion and Locomotion, Foods, The Digestive System, Absorption, The Blood-Vascular System.

GERMAN—II

Review of Grammar, easy composition based on German reading. Selections from *Baumbach*, *Heyse*, *Rosegger*.

Second Semester

CHRISTIAN DOCTRINE—II

Detailed study of the second half of the Creed. Advanced New Testament study.

ENGLISH—II

Description. Letter writing. Exposition. Argument. Special drill in Spelling. Composition, daily exercises in the literary forms studied.

Readings: *Coleridge*, The Ancient Mariner; *Irving*, The Sketch Book; *Thackeray*, Vanity Fair; *Scott*, Ivanhoe.

LATIN—II

Two books of *Caesar's* Gallic Wars. Selections from *Ovid*.
Prose composition based on Caesar.

MATHEMATICS—II

Plane Geometry. Areas of Polygons; Regular Polygons and Circles; Maxima and Minima. Study of theorems; solution of problems.

GREEK—I

Irregular verb forms; elementary principles of syntax.
Selections from the *Anabasis*.

SCIENCE—II

Physiology. The Lungs and Air Passages, Respiration, The Special Senses, Practical Hygiene, Diet, Cleanliness, Exercise, Care of the Sick, First Aid to the Injured.

GERMAN—II

Composition through the medium of German. Readings from *Leander*, *Hauff*, *Hillern*.

Third Year

First Semester

CHRISTIAN DOCTRINE—III

Detailed study of the general principles of Christian Morality and of the first two Commandments of God.
Church History, from the foundation of the church to the fall of the Western Empire, A. D. 476.

ENGLISH—III

Review of the Essentials of Form; Study of Style; Clearness, Force, Precision. Composition, Daily Exercises, Weekly Themes.

Study in English Literature, from the earliest beginnings to the Eighteenth Century. Regular book reviews.

Readings: *Shakespeare*, Julius Caesar; *Lamb*, Tales from Shakespeare; *Newman*, Callista; *Dickens*, The Tale of Two Cities.

LATIN—III

Ovid, Selections; *Cicero*, Pro Marcello, Orations I, II in Catalinam.

Prose Composition based on Cicero.

GREEK—II

Review of the Greek Forms and Syntax. Easy Prose Composition. *Xenophon*, Anabasis, Books I, II.

MATHEMATICS—III

Higher Algebra. Quadratic Equations; Progressions; Binominal Theorem; Logarithms. A study of Principles. Solution of Problems.

SCIENCE—III

Elementary Physics. Fundamental principles. Measurement. Pressure in Liquids; Pressure in Air; Molecular Motion; Force and Motion; Molecular forces; Thermometry; Expansion co-efficients; Work and mechanical energy; Work and heat energy; Transference of heat. Standard Laboratory Experiments twice per week.

GERMAN—III

Advanced composition. Readings: *Storm*, Immensee; *Arnold*, Fritz auf Ferien; *Stern*, Geschichten.

Second Semester

CHRISTIAN DOCTRINE—III

The Commandments of God and of the Church, completed. Church History, from the Fall of the Western Empire to the Pontificate of Boniface VIII, 1294 A. D.

ENGLISH—III

Study of Style, Purity, Propriety, Unity, Euphony, Rhetorical Imagery. Composition, Daily Exercises, Weekly Themes.

Studies in English Literature, from the Eighteenth Century to the Present Day. Regular Book Reviews.

Readings: *Byron*, Childe Harold; *Goldsmith*, The Vicar of Wakefield; *Austen*, Pride and Prejudice; *Eliot*, Silas Marner.

LATIN—III

Cicero, Oratio III in Catalinam, Pro Archia, Pro Ligario. Prose Composition based on Cicero.

GREEK—II

Xenophon, Anabasis, Books III-IV. Prose Composition.

MATHEMATICS—III

Solid Geometry. Lines and Planes; Polyhedrons; Cylinders; Cones; The Sphere. A Study of Theorems; Solution of Problems.

SCIENCE—III

Elementary Physics: Magnetism, Static electricity; Electricity in Motion; Effects of electrical currents; Nature and transmission of sound; Properties of Musical sounds; Nature and propagation of Light; Image formation; Color Phenomena.

Two Laboratory periods per week.

GERMAN—III

Advanced Composition. Readings: *Baumbach*, *Der Schwiegersohn*; *Eichendorff*, *Taugenichts*.

Fourth Year

First Semester

CHRISTIAN DOCTRINE—IV

Detailed study of Grace, Prayer, and the Sacraments of Baptism, Confirmation, Holy Eucharist, and Penance.

Church History from the Pontificate of Boniface VIII to the Treaty of Westphalia, 1648 A. D.

ENGLISH—VI

Review of the Essentials of Composition, Description, Narration, Exposition, Persuasion.

Composition, Daily Exercises and Weekly Themes.

Studies in American Literature, Colonial Period to the Transcendental Movement. Regular Book Reviews.

Readings: *Bryant*, *Thanatopsis*; *Shakespeare*, *Richard III*; *Keon*, *Dion and the Sybils*; *Arnold*, *Sohrab and Rustum*.

LATIN—IV

Cicero, *Pro Lege Manilia*. *Virgil*, *Aeneid*, Book I.

Prose Composition, the more difficult forms.

GREEK—III

Selections from *Herodotus* and *Lucian*. Prose Composition.

SCIENCE—IV

Elementary Chemistry: Descriptive Chemistry of the non-

Metals to Carbon. Basic principles, laws and theories. Chemical calculations in atomic and molecular weights, Composition; Formulae; Combining proportions and the gas-laws. Two double Laboratory periods per week.

GERMAN—IV

Freytag, *Die Journalisten*; *Lessing*, *Minna von Barnhelm*.

HISTORY—II

Mediaeval. From the Roman Empire at the beginning of the Barbarian Invasions to the Western Schism and the Renaissance.

Second Semester

CHRISTIAN DOCTRINE—IV

Extreme Unction, Holy Orders, Matrimony, the Sacramentals, Liturgy. Church History, from the Treaty of Westphalia to our own day.

ENGLISH—IV

Versification. Poetical Forms. Metre. Composition, Daily Exercises in the Analysis and Construction of Poetical Forms. Lengthy Prose Compositions each month. Studies in American Literature, from the Transcendental Movement to the Present Day. Regular Book Reviews.

Readings: *Gaskell*, *Cranford*; *Shakespeare*, *Merchant of Venice*; *Blackmore*, *Lorna Doone*; *Crawford*, *Marzio's Crucifix*.

LATIN—IV

Virgil, *Aeneid*, Books II, III, V. Prose Composition.

GREEK—III

Homer, *Iliad*, two books; Prose Composition.

SCIENCE—IV

Elementary Chemistry. Descriptive Chemistry of the non-metals, metaloids and metals. Theories, laws and calculations. Brief study of some organic compounds and industrial chemical processes. Standard Laboratory experiments with use of a manual.

HISTORY—II

Modern History: From the causes of the Protestant Revolt to English Supremacy in America.

GERMAN—IV

Schiller, *Wilhelm Tell*; *Goethe*, *Hermann und Dorothea*.

Department of Agriculture

Course in Agriculture

First Year

First Semester

BOTANY

Practical Botany, Forms, Structure, Physiology, Ecology of Plants.

Second Semester

BOTANY

Practical Botany, Study of Structure, Character, Classification of Seeds, Roots, Stems and Leaves of Corn, Wheat, Oats, Pumpkins, Garden Vegetables, Grasses, Legumes and Weeds. Examination of Commercial Seeds for Impurities, Grains for Rust and Smut, Fruits for Scabs, Rots and Blights.

Second Year

First Semester

CROPS AND SOIL ELEMENTS

Farm Crops: Seeds, selection, care, testing, treating for diseases. Planting, means and methods. Culture, soil needs, climatic needs, improvement. Rotation, time, manner and means. Adaptation, to soil, climate and needs. Marketing, means, prices, control. Soil Culture and Effects.

Second Semester

HORTICULTURE AND ENTOMOLOGY

Planting, Plots, Transplanting, Testing. Propagation of Plants, Hotbeds, Cold Frames. Culture and Breeding. Vegetable Gardening, Flower Gardening; Orchard, Planting, Culture, Protection, Spraying, Grafting, Budding. Small

Fruits, marketing, means and methods. Landscape Effects and Drawings. Insect Enemies, Kinds, Classification and Destruction. Fungus Diseases, Plant Diseases, Scabs, Rots, Blights and Canker. Insecticides, Bordeaux Mixture, Arsenical Poisoning.

Third Year

First Semester

LIVE STOCK AND DAIRYING

Live Stock: Types and Breeds, Horses, Cattle, Sheep and Swine, Characteristics, Origin and History; Care. Shelter, Sanitation, Personal Attention; Uses, Judging, Marketing. Care of Milk, Cleanliness, Temperature, Babcock Tester. Testing Individual Cows, Cream Separators, Butter Making, Cheese Making.

Second Semester

LIVE STOCK IMPROVEMENT

Upgrading, etc., Feeds and Feeding; Forage, Silage, Grain, Prepared Feeds, Effects, Chemical Elements, Proteids, Fats, Carbohydrates, Balanced Rations.

Poultry: Feeds and Feeding, Breeds and Breeding, Incubators and Houses, Care and Feed of Market Fowls, Care and Feed of Hens, Marketing.

Fourth Year

First Semester

SOILS, SOIL PHYSICS AND SOIL CHEMISTRY

Elements, Chemical and Physical, Soil Analysis. Kinds of Soils: Clay, Loam, Sand and Muck. Fertility. Fertilizers, Natural and Artificial. Nitrogen, Phosphorus and Potash Fertilizers, Lime, Nitrefying Bacteria, Legumes. Management, Ventilation, Moisture and Temperature. Drainage and Tillage Effects on Soils.

Second Semester

FARM MANAGEMENT AND FARM MECHANICS

Arrangement of Fields, Pasture, Rotation, Cost of Crop Production, Most Profitable Crops, Most Profitable Stock, Housing of Machinery, Study and Plans of Farm Buildings, Drainage, Tiling and Ditches, Sanitation. Accounts: Crop Values by Current Prices, Comparison of Crop Yields, Uses of Soils.

Tools: Kinds, Care, Purchasing. Machinery, Care of and Repairing. Repairing of Buildings, Fences, etc. Construction of Fences, Buildings, etc. Uses of Cement and Concrete. Architecture: Houses, Barns and Silos. Practical Mechanical Drawing, Drawing to Scale, Principles of Elevation and Perspective, Outlining of Farmsteads.

Pre-Academic Department

This Department is open to boys who have not yet finished the work of the Seventh and Eighth Grades, and to students who are deficient in the subjects proper to the Grammar School Course. Only students who are not yet fitted for Academic work will be admitted into this Department.

Applicants must furnish lists of the work finished in the Grammar School as well as testimonials from the school previously attended.

The subjects taught in this Department are as follows:

Christian Doctrine,
Bible History,
Introductory Lessons in English Grammar,
Advanced English Grammar,
Penmanship,
Reading,
Spelling,
Geography,
Arithmetic,
History of the United States,
Composition.

Department of Commerce

Commercial Department

First Year

First Semester

CHRISTIAN DOCTRINE—(I)

Same as in First Year Academic.

ENGLISH—(I)

Same as in First Year Academic.

BOOKKEEPING

Twentieth Century Bookkeeping, Set One: Elementary Bookkeeping, Journalizing, Single and Double Entry, Modern Systems and Time Saving Devices, Business and Legal Forms and Business Customs, Shipping, Actual Business Practice.

ARITHMETIC

Commercial Arithmetic: Fundamental Rules of Arithmetic, Fractions, Compound Numbers, Denominate Numbers, Ratio and Proportion, Percentage, Commission and Insurance.

RAPID CALCULATION

Speed, Accuracy and the Best Methods of Detecting Errors in Trial Balances, Balance Sheets and Statements indispensable. One hour a week is given to this subject.

SHORTHAND

Gregg System: Principles of Shorthand, Progressive Exercises, Legal and Business Forms, Dictation and Transcription.

TYPEWRITING

Rational Touch Typewriting: Perfect and neatly finished work is accepted exclusively.

CORRESPONDENCE

Applied Business English: Composition and Letter Writing.

PENMANSHIP

Palmer Method of Business Writing is Used. Students are so drilled as to acquire a clear, legible business hand.

Second Semester

CHRISTIAN DOCTRINE

Same as in First Year Academic.

ENGLISH

Same as in First Year Academic.

BOOKKEEPING

Twentieth Century Bookkeeping, Set Two; Partnership, Real Estate, Investments, Advertising, Insurance, Wholesale and Retailing.

ARITHMETIC

Commercial Arithmetic: Interest, Discount, Stocks and Bonds, Taxes, Partial Payments, Square and Cube Root, or Involution and Evolution and Higher Arithmetic.

RAPID CALCULATION

Subject Matter of First Semester, continued.

SHORTHAND

Gregg, continued.

TYPEWRITING

Rational Touch System, continued.

CORRESPONDENCE

Practical Business Correspondence, continued.

PENMANSHIP

Palmer System, continued.

Second Year

First Semester

CHRISTIAN DOCTRINE

Same as in Second Year Academic.

ENGLISH

Same as in Second Year Academic.

SAINT MARY'S COLLEGE

BOOKKEEPING

Twentieth Century Bookkeeping, Set Three; Corporations, Office Practice, Auditing, Jobbing, Commission and Cost Accounting.

COMMERCIAL LAW

Essentials of Commercial Law.

Elements of Law.

Contracts, Agency, Partnership, Negotiable Instruments, Personal Property, Real Property, Interest and Usury.

SHORTHAND

Advanced Dictation and Transcription, Billing, Filing, Tabulating, Multigraphing, and Actual Office Practice.

CORRESPONDENCE

The Course in Business Correspondence comprises frequent and thorough drilling in all forms of Business Letter Writing, with a view to secure technical accuracy and brevity in Business Correspondence.

TYPEWRITING

As in First Year.

RAPID CALCULATING

As in First Year.

Second Semester

RELIGION

Same as in Second Year Academic.

ENGLISH

Same as in Second Year Academic.

BOOKKEEPING

Twentieth Century Bookkeeping. Sets Three and Four. Cost Accounting, Banking and Business Practice.

COMMERCIAL LAW

Guaranty and Suretyship, Insurance, Bailments, Corporations, Joint Stock Companies, Common Carriers, Estates, Titles, Mortgages, etc., etc.

SHORTHAND

Work of First Semester, continued.

CORRESPONDENCE

Continues from First Semester.

TYPEWRITING

Advanced Dictation.

RAPID CALCULATION

As in First Semester.

Academic Department

The Classical Course

	I	II	III	IV
Religion.....	3	3	3	3
English.....	5	5	5	5
Latin.....	5	5	5	5
Greek.....	5	5	5	5
German.....	5	5	5	5
Mathematics.....	5	5	5	.....
History.....	5	.....	.....	5
Science.....	3	3	5	5
Elocution.....	.....	.....	1	1
Penmanship.....	2	2	.....	.....

All students in the Academic courses are required to carry four full-credit subjects, exclusive of Religion. Students of recognized scholastic standing may carry an additional subject. Candidates for graduation from the Classical Course must present sixteen standard units of credit, including the following specified units: English 4, Latin 3, Greek 2, History 1, Elementary Algebra, and Plane Geometry.

The English-Scientific Course

Religion.....	3	3	3	3
English.....	5	5	5	5
Mathematics.....	5	5	5	5
Science.....	3	3	5	5
Latin.....	.....	.....	5	5
German.....	5	5	5	5
History.....	5	5	.....	.....
Elocution.....	.....	.....	1	1
Penmanship.....	2	2	.....	.....

Candidates for graduation from the English-Scientific Course must present sixteen standard units of credit, including the following specified units: English 4, Science 2, History 1, Algebra 1, Geometry 1. Of the remaining seven not more than four may represent vocational subjects.

SAINT MARY'S COLLEGE

The Agricultural Course

	I	II	III	IV
Religion.....	3	3	3	3
English.....	5	5	5	5
Mathematics.....	5	5	5	5
Agriculture.....	5	5	5	5
Science.....	3	3	5	5
German.....	.....	.....	5	5
History.....	5	5	.....	.....
Penmanship.....	2	2	.....	.....

Candidates for graduation from the Agricultural Course must present sixteen standard units of credit, including the following specified units: English 4, Agriculture 4, Science (other than agricultural) 2, Algebra 1, Geometry 1.

College Department

Apologetics.....	3	3	3	3
English.....	5	5	3	3
Latin.....	5	5	3	3
Greek.....	5	5	2	2
Philosophy.....	.....	.....	5	5
History of Philosophy.....	.....	.....	.....	2
Mathematics.....	4	3	3	3
History.....	2	2	.....	.....
Ethics.....	.....	.....	2	.....
Science.....	4	4	.....	.....
Laboratory.....	2	2	.....	.....

Commercial Department

	I	II
Religion.....	3	3
English.....	5	5
Bookkeeping.....	8	8
Shorthand.....	4	6
Arithmetic.....	5	.....
Commercial Law.....	.....	3
Typewriting.....	3	3
Correspondence.....	1	1
Penmanship.....	2	2

Department of Athletics

SAINT MARY'S COLLEGE

Football

Coach, Earl A. Harmon, A. B.
Captain, 1916, Harold Gentling

Center.....	George Kaphusman Stanley Hale
Right Guard.....	Walter Byron
Left Guard.....	Hugh Ziegler
Right Tackle.....	Joseph Walsh
Left Tackle.....	William Garry
Right End.....	Paul Reifenberge
Left End.....	John Morrissey Harold Mahoney
Quarterback.....	Owen McLaughlin
Right Halfback.....	Alfred Culhane
Left Halfback.....	Harold Gentling James Donovan
Fullback.....	Robert Kilbride

Basketball

Coach, Earl A. Harmon, A. B.
Captain, Harold Gentling

Right Forward.....	Edward Libera
Left Forward.....	Harold Gentling Felix Hottinger
Center.....	Paul Reifenberger
Right Guard.....	Harold Mahoney Edwin Esser
Left Guard.....	Robert Kilbride Thomas Manahan

College Baseball Team

Coach, Earl A. Harmon, A. B.
Captain, 1917, Joseph D. Walsh

Catcher.....	Fred Conkey Leo Sinner
Pitcher.....	Alfred Culhane Harold Mahoney
First Base.....	Michael Glynn
Second Base.....	Paul Reifenberger
Third Base.....	Edward Libera
Short Stop.....	Harold Gentling
Left Field.....	Harold Mahoney Alfred Culhane
Center Field.....	Joseph D. Walsh
Right Field.....	Leo Dolan

Academic Baseball Team

Coach, Rev. John Steger

Captain, Edwin Curtin

Catcher.....	Lawrence McHugh
Pitchers.....	Frank Krebsbach
	John Ryan
First Base.....	John Culhane
Second Base.....	Francis Kemp
Third Base.....	John Ryan
Short Stop.....	Edwin Curtin
Right Field.....	Henry Faivre
	Ambrose Lynard
Left Field.....	Walter Gayer
	Reginald Frost
Center Field.....	Harry Merrick
	Leo Ronan

Junior Baseball Team

Coach, Rev. John Steger

Captain 1917, Isidore Freund

Catcher.....	William Hampe
Pitcher.....	Joseph Smith
First Base.....	Isidore Freund
Second Base.....	Albert Hampe
Third Base.....	Edward Mertensotto
Short Stop.....	Arnold Hillesheim
Left Field.....	Raymond Fitzgerald
Right Field.....	Walter Coleman
	John J. Sullivan
Center Field.....	Cyril Campion

Donations

The College gratefully acknowledges the following donation to the College:

Graduates of 1917, \$100 to College Library.

College Calendar

1917-1918

First Semester

Registration.....	September 5
Examination of Conditioned Students.....	September 6
Lectures begin in all Departments at 8 a. m.....	September 7
Mass in Honor of the Holy Ghost, Annual Sermon by the Right Reverend Patrick Richard Heffron, D. .D.....	September 9
Organization of Literary Societies.....	September 28
Feast of All Saints.....	November 1
Thanksgiving Day.....	November 29
College Patronal Feast. Reception into Sodality of the Blessed Virgin.....	December 8
Christmas Holidays begin at 4 o'clock.....	December 21
Classes resumed at 8 a. m.....	January 3
First Semester General Examinations.....	January 26

Second Semester

Second Semester Begins.....	February 1
Washington's Birthday.....	February 22
Annual Retreat opens at 8 p. m.....	March 27
Lectures resumed in all Departments at 8 a. m.....	April 2
Feast of the Ascension.....	May 9
Memorial Day.....	May 30
Final Examinations.....	May 31
Commencement Exercises.....	June 6

Register of Students

1916-1917

Becker, Lawrence ✓.....Minnesota
 Bell, Willys ✓.....Minnesota
 Betty, Harry ✓.....Montana
 Bofenkamp, Ferdinand ✓.....Minnesota
 Brennan, Joseph ✓.....Minnesota
 Bruecher, George ✓.....Minnesota
 Burke, Basil ✓.....Minnesota
 Byron, Walter ✓.....Minnesota
 Cahill, Eugene.....Minnesota
 Campion, Cyril.....Minnesota
 Campion, Edward.....Minnesota
 Carey, Leonard.....Minnesota
 Carroll, Lyle.....Minnesota
 Coleman, Walter.....Minnesota
 Collins, Joseph.....Minnesota
 Cosgrove, William.....Minnesota
 Crowley, Francis.....Minnesota
 Culhane, Alfred.....Iowa
 Culhane, John.....Minnesota
 Curtin, Edwin.....Minnesota
 Curtin, William.....Minnesota
 Dee, Martin.....Minnesota
 Dolan, Bryan.....Wisconsin
 Dolan, Leo.....Minnesota
 Donahue, Aloysius.....Minnesota
 Donovan, James.....Minnesota
 Eaton, George.....Minnesota
 Esser, Edwin.....Minnesota
 Faivre, Henry.....Minnesota
 Filben, Robert.....Minnesota
 Fitzgerald, Raymond...Minnesota
 Freund, Isidore.....Minnesota
 Frost, Reginald.....Minnesota
 Gaertner, Francis.....Nebraska
 Garry, William.....Minnesota
 Gayer, Walter.....Minnesota
 Gentling, Harold.....Minnesota
 Geraghty, Joseph.....Minnesota

Gessner, Louis.....Minnesota
 Glynn, Joseph.....Minnesota
 Glynn, Michael.....Minnesota
 Gohla, Frank.....Minnesota
 Gossman, Clement.....Minnesota
 Gray, Gordon.....Minnesota
 Guidinger, Archie.....Minnesota
 Haberman, Herman....Minnesota
 Hale, Stanley.....Minnesota
 Hampe, Albert.....Minnesota
 Hampe, William.....Minnesota
 Harty, Leo.....Minnesota
 Heiser, Abraham.....Minnesota
 Hillesheim, Arnold....Minnesota
 Hodapp, Cletus.....Minnesota
 Hottinger, Felix.....Minnesota
 Jennings, Robert.....Minnesota
 Jung, Edwin.....Minnesota
 Kaphusman, George...Minnesota
 Kaphusman, Matthew..Minnesota
 Keefe, Christopher....Minnesota
 Keefe, Garrett.....Minnesota
 Kelly, Joseph.....Minnesota
 Kemp, Francis.....Minnesota
 Kilbride, Robert.....Minnesota
 Kline, Clarence.....Minnesota
 Kramer, Gregor.....Minnesota
 Krebsbach, Frank.....Minnesota
 Libera, Edward.....Minnesota
 Lynard, Ambrose.....Minnesota
 McCarthy, Leo.....Minnesota
 McGrath, Edmund....Minnesota
 McGrath, Thomas.....Minnesota
 McHugh, Lawrence....Minnesota
 McLaughlin, Owen....Minnesota
 Mahoney, Harold...South Dakota
 Malone, Leo.....Minnesota
 Manahan, Thomas....Minnesota

SAINT MARY'S COLLEGE

Mathews, Philip.....	Minnesota	Speltz, Vincent.....	Minnesota
Merrick, Harry.....	Minnesota	Steffel, Alois.....	Minnesota
Mertensotto, Edwin....	Minnesota	Steffes, Arnold.....	Minnesota
Morrissey, John.....	Wisconsin	Steger, Clifford.....	Minnesota
O'Dea Robert.....	Minnesota	Sullivan, Francis.....	Minnesota
Peschges, Peter.....	South Dakota	Sullivan, John A.....	Minnesota
Potter, William.....	Minnesota	Sullivan, John J.....	Minnesota
Rausch, Alois.....	Minnesota	Sutton, Lawrence.....	Minnesota
Rausch, Matthew.....	Minnesota	Sweeney, Joseph.....	Minnesota
Reifenberger, Paul.....	Minnesota	Swenson, Robert.....	Minnesota
Renchin, Hubert.....	Minnesota	Swenson, Roger.....	Minnesota
Riley, Peter.....	Minnesota	Taylor, Robert.....	Minnesota
Roll, Sylvester.....	Minnesota	Taylor, Thomas.....	Minneaots
Ronan, Leo.....	Minnesota	Terhurne, Florian.....	Minnesota
Rozek, Valentine.....	Minnesota	Towey, Edwin.....	Minnesota
Ryan, John.....	Minnesota	Triggs, Clayton.....	Minnesota
Scheidel, Alois.....	Iowa	Tuberty, James.....	Minnesota
Schell, Eugene.....	Minnesota	Walsh, Joseph.....	Minnesota
Schimek, Frank.....	Minnesota	Walsh, Thomas.....	Minnesota
Schuh, Leo.....	Minnesota	Wampach, Earl.....	Minnesota
Seifert, Urban.....	Minnesota	Webster, Walter.....	Minnesota
Shearer, Reuben.....	Minnesota	Weinert, Anthony.....	Minnesota
Sinner, Leo.....	North Dakota	Ziegler, Hugo.....	Minnesota
Smith, Joseph.....	Kentucky		



ACADEMIC GRADUATES

SAINT MARY'S COLLEGE

Graduates

College Department

Classical Course

WALTER FRANCIS BYRON

MICHAEL AMBROSE GLYNN

CLIFFORD BERNARD STEGER

FRANCIS MICHAEL SULLIVAN

THOMAS MICHAEL WALSH

Rochester

English Scientific Course

GEORGE ALOYSIUS KAPHUSMAN

ROBERT VINCENT KILBRIDE

Academic Department

Classical Course

ALOYSIUS IGNATIUS DONAHUE

ABRAHAM CHARLES HEISER ✓

LAWRENCE JAMES MCHUGH ✓

PHILIP EDWARD MATHEWS ✓

SYLVESTER JOSEPH ROLL ✓

FLORIAN SEBASTIAN TERHURNE

English Scientific Course

WILLIAM ANDREW GARRY

FRANCIS NICHOLAS KREBSBACH

MATTHEW JOHN KAPHUSMAN ✓

JOHN FRANCIS MORRISSEY

HUBERT JEROME RENCHIN

ANTHONY JOHN WEINERT

Commercial Department

Bookkeeping

LAWRENCE CLEMENT BECKER

ISIDORE JOHN FREUND

GREGOR RHEINOLD KRAMER

MATTHEW ALOYSIUS RAUSCH

PAUL JOSEPH REIFENBERGER

Mad

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